

# SCHOOL CONTEXT STATEMENT

School number: 0952

School name: CLAPHAM PRIMARY SCHOOL

## 1. General information

### Part A

School name : CLAPHAM PRIMARY SCHOOL  
School No. : 0952  
Principal : Jodie Kingham  
Postal Address : 60 Barretts Rd Clapham  
Location Address : 60 Barretts Rd Clapham  
Partnership : Mitcham Plains  
Distance from GPO : 12 kms  
Year of Opening : 1961  
Phone No. : 8276 5633  
: 8276 5161  
CPC attached : No  
OSHC : Yes (before and after school care – outsourced to Happy Haven)

<b>February FTE Enrolment</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Primary/JP Special, N.A.P. Upgraded etc.	20	20	16	13
Reception	27	38	40	33
Year 1	34	26	36	39
Year 2	34	33	30	36
Year 3	21	31	35	29
Year 4	38	24	28	32
Year 5	25	42	30	27
Year 6	19	23	42	29
Year 7	26	17	16	26
<b>TOTAL</b>	<b>244</b>	<b>254</b>	<b>273</b>	<b>264</b>
School Card percentage	13%	20%	22%	20%
EALD Enrolment	87	93	97	24%
Aboriginal Enrolment	17	13	14	3%

### Part B

#### Deputy Principal – Special Education / Curriculum

: Justine Baldwin-Langley

#### Assistant Principal – Wellbeing / Curriculum

: Cassandra Kopias

#### School website address

: [www.claphamps.sa.edu.au](http://www.claphamps.sa.edu.au)

#### School e-mail address

: dl.0952.info@schools.sa.edu.au

### **Staffing numbers**

The school has a basic teacher allocation of 15.0 including support staff. There are two Special Education (Options) Classes, JP (R-2) and Primary (3-7).

### **OSHC**

Happy Haven operate the OSHC program, which includes before and after school care and a vacation care program.

### **Enrolment trends**

Enrolments trends have been steadily increasing. The school is situated in a quiet street surrounded by vast grounds at the base of the picturesque Adelaide Hills. The school is establishing a higher profile and increased exposure within the community. The Governing Council supports the schools Site Improvement Plan, marketing and facilities improvements.

There is an expectation that staff will continue to deliver high quality teaching programmes that challenge all students (provide intellectual stretch) including those who are gifted as well as students with learning difficulties.

### **Special arrangements**

The site is used for Greek school, Karate and Sport practices after hours.

There is a Dental Clinic located at the site.

The school has a number of feeder preschools and works particularly closely with 3 preschools to provide transition programmes. The school is part of the Mitcham Plains Partnership.

### **Public transport access**

Lynton Train Station is 400 metres from the school.

Bus 203 stops at the rear of the school. Both allow easy access to and from the city and suburbs along the way.

## **2. Students (and their welfare)**

### **General characteristics**

The school has approximately 20% of students who are on School Card. 24% of EALD students and students who are NESB and/or were born overseas. Most of the students are from English speaking backgrounds. 25% of students identified with a disability. 3% of students identify as Aboriginal/Torres Strait Islander.

### **Buddy Program**

Each class has a buddy class and regular cross age groupings and activities are encouraged. These are organised by teachers and students.

## **Student management**

- The student management policy is based on school values and “Habits of Mind” program.
- Awards are given in recognition of positive behaviour, demonstrating a Habit of Mind.
- There are appropriate consequences for students whose behaviour is unacceptable / inappropriate utilising the schools Behaviour Management Policy.
- All students are expected to wear school uniform as part of the dress code. The school uniform is endorsed by the Governing Council.

## **Student governance**

Students are represented in an R-7 SRC. The group meets regularly with the Coordinator to discuss a range of student ideas / issues.

These students form action groups as well as having a specific focus on student / school related issues. These might include – fund-raising, grounds, facilities, whole school events and publicity.

## **Special programmes**

The school has an inclusive support programme R-7 for identified students:

- 0.4 EALD program
- an annual whole school musical production
- students are encouraged to enter Oliphant Science Awards
- After School Sports
- Dept for Education Instrumental Music - Strings

## **3. Key School Policies**

### **Site Improvement Plan (SIP) and other key statements or policies**

The school’s SIP and other key documents can be found on the website in the Planning and Reporting Section.

### **Identified Values**

Respect

Responsibility

Cooperation.

### **Key priorities**

Student Well Being

Literacy and Numeracy achievement and retention in higher band achievement

Brightpath writing assessment

STEM (Science, Technology, Engineering and Maths)

Highly Structured Teaching (Special Options Classes)

Eco-School

Information and Communication Technology

## **4. Curriculum**

### **Subject offerings (Australian Curriculum)**

Specialist Programs include 1 x Japanese, 1 x The Arts, 2 x Science, 1 x Physical Education. All other curriculum areas are taught by the classroom teacher.

### **Special needs**

The Deputy Principal manages the Special Needs Program and works with SSOs to deliver research based programs. Teachers communicate with the Deputy to submit referrals for student support to the school's Student Review Team. The Student Review Team work collaboratively to support teachers to implement effective teaching and learning (differentiation) for students referred. In some cases the Student Review Team refers students to the Departments Support Services eg Speech Pathologist, Special Educator, Psychologist.

Students receive support/adapted/modified curriculum when identified with learning difficulties / disabilities, at risk, EALD.

One Plans (which were formally called Negotiated Education Plans, Individual Education Plans) are developed for gifted students, Aboriginal students, and students at risk, students requiring behaviour support and students with a disability.

The MultiLit, MiniLit and QuickSmart Programs are an integral part at the schools intervention programs.

### **Special curriculum features**

Junior primary classes deliver Jolly Phonics as part of their Literacy Program and primary classes deliver Jolly Grammar. SMART spelling is implemented Year 1 to 7 and InitialLit in Reception.

All teaching areas have Interactive Screens and a set of iPads.

### **Teaching methodology**

There is a focus on the use of Information and Communication Technologies to support the learning programme.

Teachers work in teams to focus on the student learning and make effective use of resources to ensure consistent expectations and standards. Team meetings are held during staff meeting (to focus in the SIP priorities) and 2 team meetings per term are held outside of staff meetings for general team discussion.

Two banks of laptops are accessed by all students on a daily basis. They are connected to the internet via wireless connections.

## **Assessment procedures and reporting**

Reporting of student learning to families includes:

### *Term 1*

An Acquaintance Night held in the first few weeks of term

3 way interviews (Learning Conversations) at the end of the term

### *Term 2*

Written report

### *Term 3*

Optional Parent Teacher Interviews

### *Term 4*

Written report

## **Joint programs**

There is a Mitcham Plains Partnership network of primary schools/preschools, which meets to address common interests and issues such as transition from kindy to school.

## **5. Sporting Activities**

A wide range of out of school sports are currently managed by the Sports Coordinator (PE Teacher).

Many students take part in at least one after hours Sport. Sports offered are soccer, cricket, and netball.

The school is affiliated with SAPSASA, swimming, athletics, netball, soccer, football and cricket.

Swimming lessons are conducted at the Marion Aquatics Centre. Year 6/7 students participate in an Aquatics program at Noarlunga Aquatics Centre.

## **6. Other Co-Curricular Activities**

### **Special**

The school has an extensive Arts program:

- Each year the whole school participates in a musical performance, which is held at Edwardstown Baptist Hall.
- The school has an extensive instrumental music program provided by staff from Department for Education.

## **7. Staff (and their welfare)**

### **Staff profile**

The staff at Clapham Primary School has experienced and those in their early years of teaching. The 3 teaching teams are well established: R-2, 3-5 and 6-7.

### **Leadership structure**

The school has a Deputy Principal and Assistant Principal who work in partnership with the Principal as the Leadership team. The school operates in teaching teams, R-2, 3-5 and 6-7 year level teams. A Site Improvement Team (SIT) consists of the Principal, Deputy, Assistant Principal and a representative from each team.

### **Staff support systems**

Staff work in teams to teach and to implement administrative and professional matters.

### **Staff utilisation policies**

SSOs and a part time teacher support students with learning difficulties. An EALD teacher, supports and mentors teaching staff and works with students.

### **Access to special staff**

The school is supported by Department for Education personnel such as Speech Therapists, Psychologists, Music Teachers and a Behaviour Coach. Specialist clinics in individual sports are also provided from time to time.

## **8. Incentives, support and award conditions for Staff**

### **Complexity placement points**

None

### **Isolation placement points**

None

### **Travelling time**

The school is located in the inner suburban area, close to shopping centres, public transport and other amenities.

### **Housing assistance**

Not applicable

### **Cooling for school buildings**

All buildings have reverse cycle air conditioning.

## **Additional increment allowance**

- Not applicable

## **9. School Facilities**

### **Buildings and grounds**

Clapham Primary School was opened in 1961 and has three main buildings. It is set in a bushland setting. The school grounds are attractive and extensive and with a wide variety of birds, koalas etc. While the school is close to all facilities in the inner metropolitan area, it is located in the foothills with spectacular views of the surrounding hillside and the city.

A master plan for grounds development is also being implemented.

The school has recently had two major upgrades (STEM and Front Office) catering for the changing needs of students and staff.

There are regular working bees, student gardening and environmental groups.

### **Specialist facilities**

The school has a large specialist music area, which is used by a specialist music teacher and a multi-purpose hall.

The school has beautiful and spacious grounds – there are 2 ovals and many mature trees which are home to many native birds.

### **Student facilities**

- The canteen is outsourced to Nine 8 on Bank.
- Students are encouraged to take on leadership roles within the school.
- The Resource Centre is open during recess and lunch times.
- A Social Space in the yard has recently been constructed to allow less active playtime socialisation, as well as an outside teaching and performance area.
- Staff facilities: Staff have access to curriculum and admin computer servers. The school is networked and all computers have internet access. All staff have laptops and iPads.
- Access for students and staff with disabilities: Some access for staff and students with disabilities is provided, though limited due to the multi-level terrain. Some areas of the school have ramps.
- Access to bus transport
  - There are bus and train services nearby.

## **10. School Operations**

### **Decision Making Structures**

Clapham Primary is committed to providing structures and processes that empower all members of the school community to make effective decisions and engender a sense of community and translate our values into actions. The school has a number of committees and sub committees of the Governing Council which assist in the decision making process.

Staff meetings are a significant forum for staff decision making. It is supported by regular team meetings.

A number of staff sub committees such as SIT, Personnel Advisory Committee (PAC), and Year Level Teams work to assist in communication and participation in decision-making.

### **Regular Publications**

The school has an eNewsletter, which is distributed to parents and caregivers via the website, App, and email (requires subscription) three times a term.

Staff members use Sharepoint for daily messages.

### **Other communication**

The school has an App (Skoolbag) which is used to send reminders to families.

A Parent Information Booklet is available upon enrolment and is also published on the school's website.

### **School financial position**

The school is in a sound financial position.

## **11. Local Community**

### **General characteristics**

We are an accredited International Education School (IES) school.

The community has a mixture of people who have a variety of roles within the community.

Garden Club is facilitated by parents each Friday lunchtime. Students can participate in this activity in our Indigenous Garden. Foci: sustainability, Eco-School, gardening, recycling, composting.

### **Parent and community involvement**

Parental involvement in the school is high with parents taking an active part in decision making through involvement in committees and the governing council. Parents run after school sport and coach netball, soccer and other sports teams.

Many parents assist on excursions as well as being encouraged to be involved in class and school activities, such as reading, canteen, resource centre and special days.

### **Feeder Schools**

The school has three main feeder kindergartens from nearby. The school works closely with these to support effective and successful transition.

Students from Clapham generally enrol for secondary education at Unley, Mitcham Girls, Springbank College, Urrbrae or Blackwood High School. A small number of students go to non-government schools.



**Other local care and educational facilities**

All care and educational facilities are available within the local district and can be easily accessed from the school.

**Commercial/industrial and shopping facilities**

Clapham Primary is a school close to all amenities with a 20 minute drive from the centre of Adelaide.

**Other local facilities**

All facilities are available to people in this area

**Availability of staff housing**

Staff housing is not available however rental accommodation would be available in the area.

**Accessibility**

The school is on regular transport routes for bus and trains.

**Local Government body**

The school is in the Mitcham Council area. The school has a good working relationship with the council.

**12. Further Comments**

Clapham Primary is committed to continuing learning and translating our values into action. Staff, students and parents work collaboratively together to provide a stimulating and challenging environment that fosters independent learners.