

2022 - 2024

Site Number: 0952

2023 School Improvement Plan Summary

Clapham Primary School

Goals	Targets	Challenge of Practice	Success Criteria
GOAL 1: Increase all students' achievement and engagement in writing	2022: Year 3 – 45% (17 students out of 38) achieve band 5 and higher in NAPLAN Year 5 – 35% (10 students out of 28) achieve band 7 or higher in NAPLAN Year 1 phonics screening – 80% 2023: Year 3 – 45% (17 students out of 38) achieve band 5 and higher in NAPLAN Year 5 – 35% (10 students out of 28) achieve band 7 or higher in NAPLAN Year 1 phonics screening – 80% 2024:	If we analyse writing skills and differentiate teaching accordingly, we will increase achievement.	Students will: <ul style="list-style-type: none"> Regularly set and reflect on writing (Literacy) learning goals Consistently practice with writing goal in mind Use Seven Steps to Writing framework with increasing confidence and competence Transfer learnt writing skills into other curriculum areas Share their writing with others and give and receive feedback
GOAL 2: Improve all students' achievement in Maths (through a focus on thinking and reasoning)	2022: Year 3 – 47% (18 students out of 38) achieve band 5 and higher in NAPLAN Year 5 – 30% (9 students out of 28) achieve band 7 or higher in NAPLAN 2023: Year 3 – 47% (18 students out of 38) achieve band 5 and higher in NAPLAN Year 5 – 30% (9 students out of 28) achieve band 7 or higher in NAPLAN 2024:	If we embed a consistent approach to planning and assessment through	Students will: <ul style="list-style-type: none"> Regularly set and reflect on (Numeracy) learning goals Consistently practice with numeracy goal in mind Use their voice to – revoice, rephrase, reason, elaborate and wait. Use open ended questions to demonstrate understanding and manage misconceptions. Transfer learnt questioning and metacognitive dialogue skills into other curriculum areas
GOAL 3: Improve student capacity to use Inquiry skills (meta talk and meta cognitive thinking)	2022: 30% (10 out of 34) of Year 3 students achieve a B or better in Maths for their end of year report 30% (9 out of 30) of Year 5 students achieve a B or better in Maths for their end of year report 2023: English (A/B Grades) Year 2 – 40%, Year 3 – 40%, Year 4 – 40%, Year 5 – 40%, Year 6 – 50% Maths (A/B Grades) Year 2 – 55%, Year 3 – 40%, Year 4 – 35%, Year 5 – 35%, Year 6 – 30% 2024:	If we develop a common approach to the explicitly teaching of “meta talk and meta cognitive thinking” (feedback, reflection & goal setting) we see an improvement in student achievement.	Use a range of reflective questioning skills and techniques to analyse own learning Discuss their reasoning to justify their thinking, reflect on their learning and set learning goals Monitor, track and review their learning goals using teacher feedback.

25/01/2023

X 
Principal

X 
Education Director

X 
Governing Council Chair Person

LINDA RICHARDSON
EDUCATION DIRECTOR

20.2.23



Government of South Australia
Department for Education