



Clapham
Primary

2023 annual report to the Community

Clapham Primary School

Clapham Primary School number: 0952

Partnership: Mitcham Plains



School principal:

Shane Atkins

Date of endorsement:

06/02/2024



Government
of South Australia
Department for Education

Context Statement

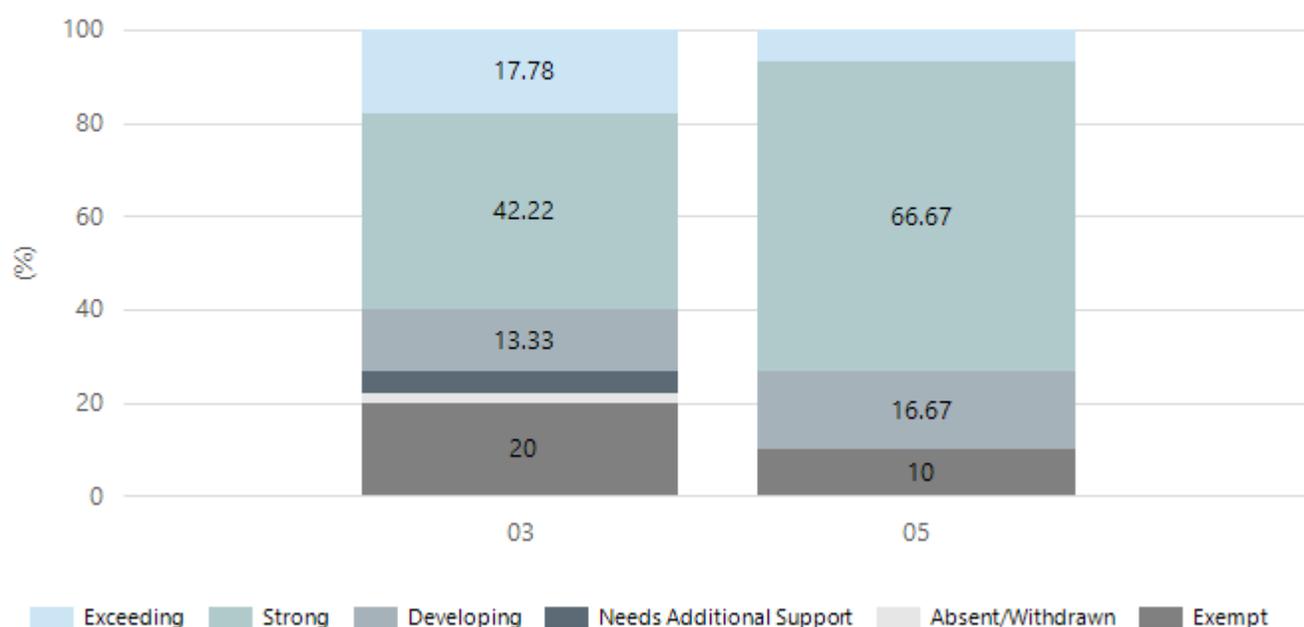
Clapham Primary School caters for students from R-6. At the time of this report, the enrolment in 2023 is 249. Clapham Primary School is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 3% Aboriginal students, 31% students with disabilities, 14% students with English as an additional language or dialect (EALD) funded background. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Performance Summary

NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

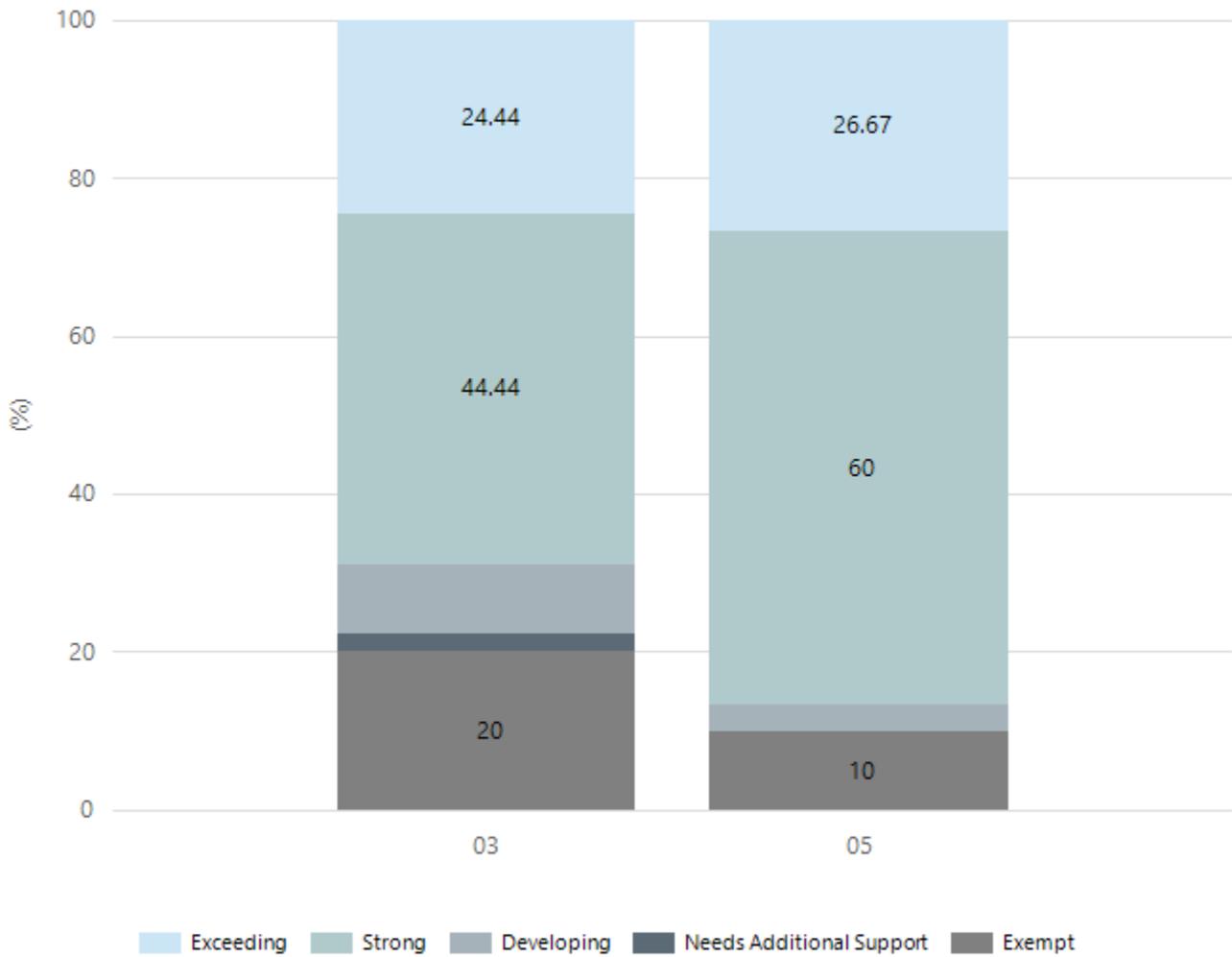
Numeracy



| Year Level | 03 | 05 |
|--------------------------|----|----|
| Exceeding | 8 | 2 |
| Strong | 19 | 20 |
| Developing | 6 | 5 |
| Needs Additional Support | 2 | |
| Absent/Withdrawn | 1 | |
| Exempt | 9 | 3 |
| Total | 45 | 30 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

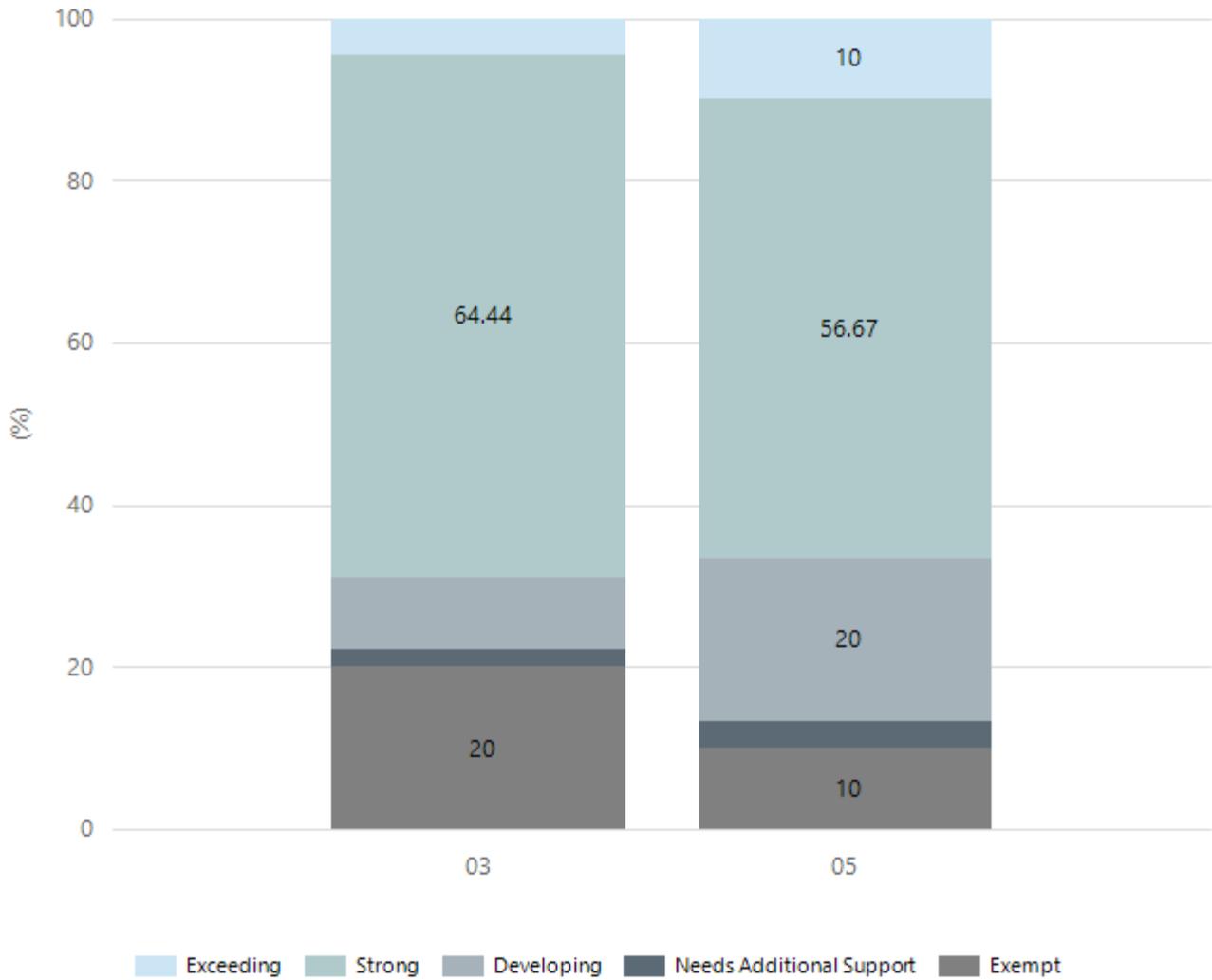
Reading



| Year Level | 03 | 05 |
|--------------------------|----|----|
| Exceeding | 11 | 8 |
| Strong | 20 | 18 |
| Developing | 4 | 1 |
| Needs Additional Support | 1 | |
| Exempt | 9 | 3 |
| Total | 45 | 30 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

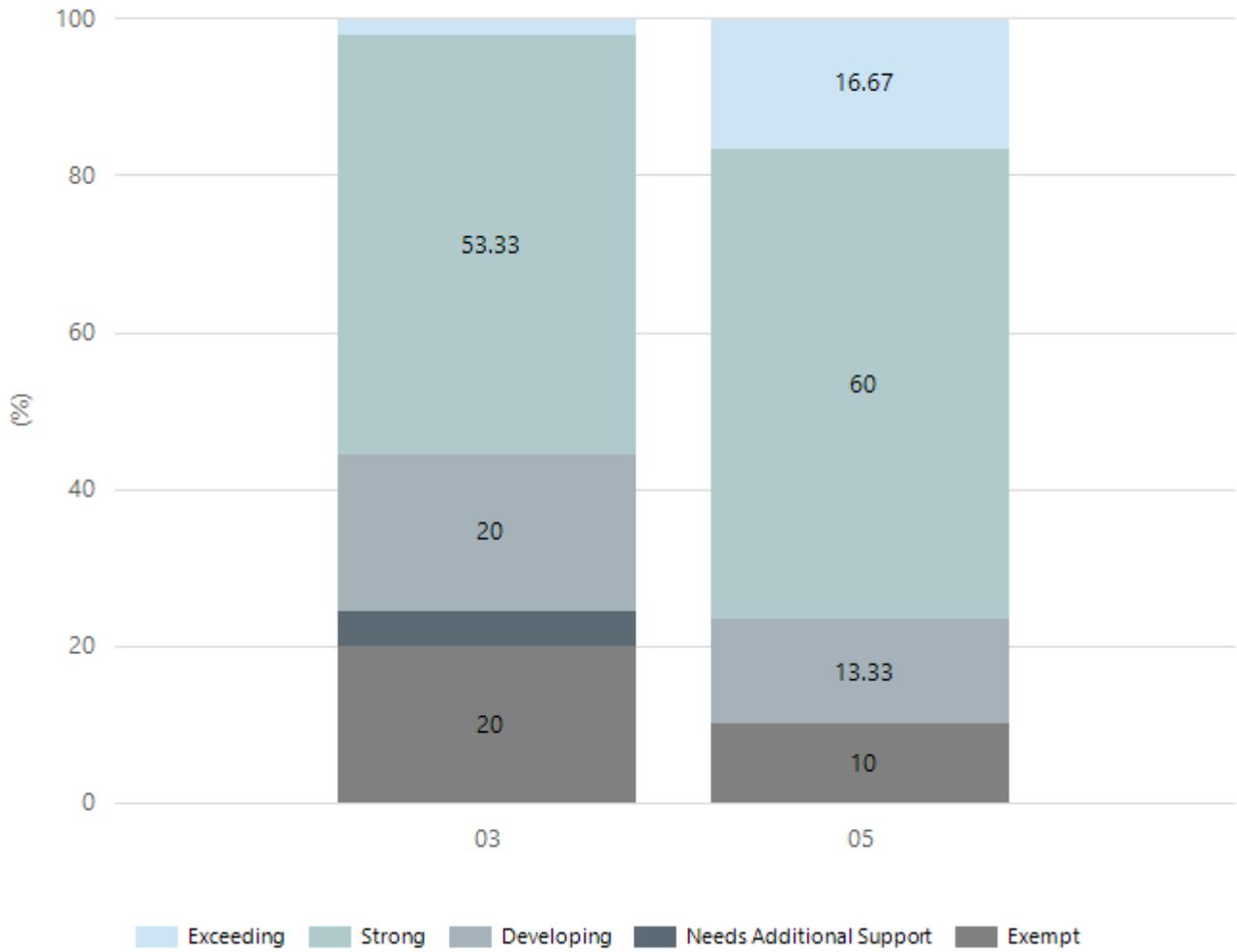
Writing



| Year Level | 03 | 05 |
|--------------------------|----|----|
| Exceeding | 2 | 3 |
| Strong | 29 | 17 |
| Developing | 4 | 6 |
| Needs Additional Support | 1 | 1 |
| Exempt | 9 | 3 |
| Total | 45 | 30 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

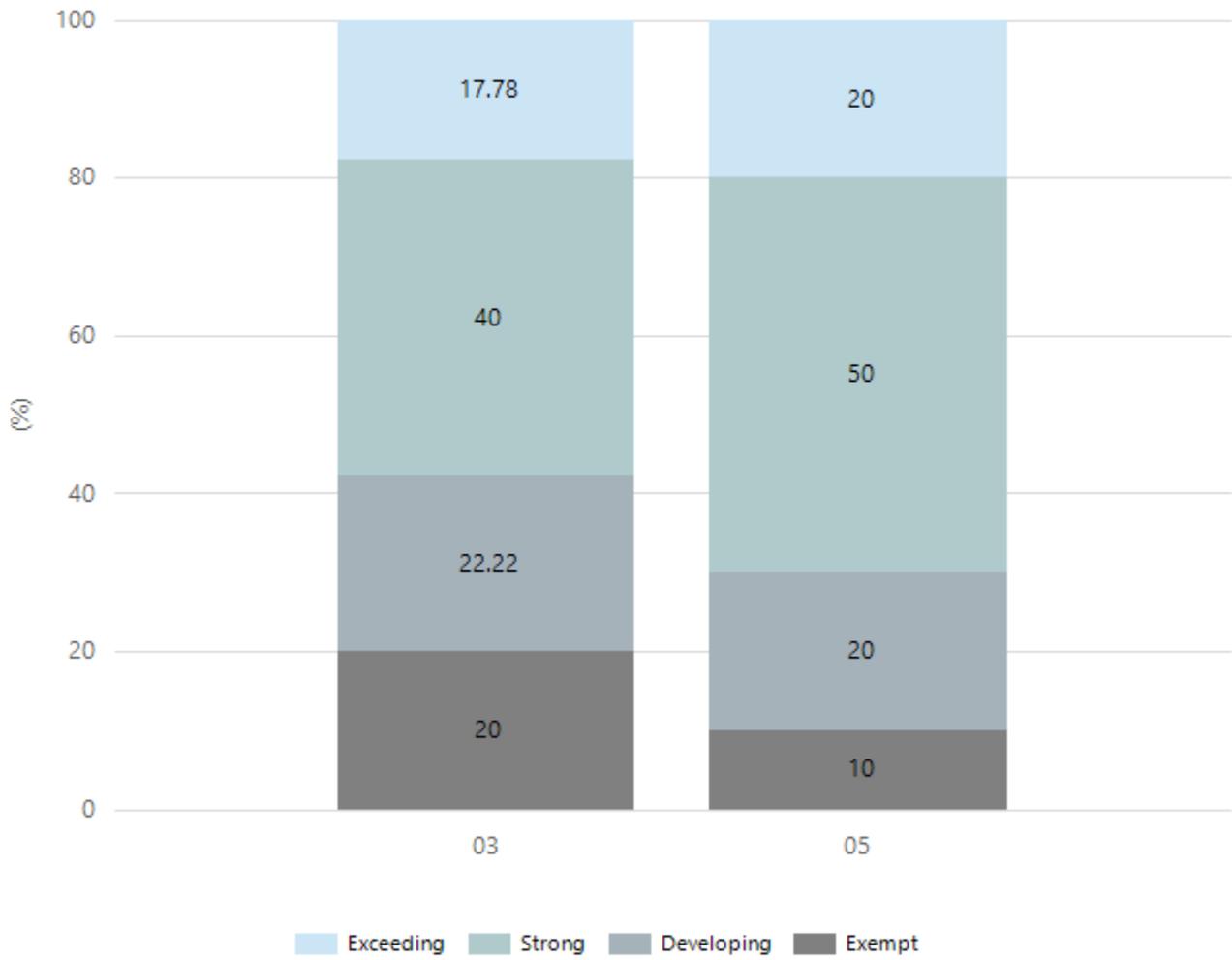
Grammar



| Year Level | 03 | 05 |
|--------------------------|----|----|
| Exceeding | 1 | 5 |
| Strong | 24 | 18 |
| Developing | 9 | 4 |
| Needs Additional Support | 2 | |
| Exempt | 9 | 3 |
| Total | 45 | 30 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Spelling



| Year Level | 03 | 05 |
|------------|----|----|
| Exceeding | 8 | 6 |
| Strong | 18 | 15 |
| Developing | 10 | 6 |
| Exempt | 9 | 3 |
| Total | 45 | 30 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

School Attendance

| Year Level | 2021 | 2022 | 2023 |
|---------------|-------|-------|-------|
| Reception | 89.9% | 89.7% | 90.4% |
| Year 01 | 93.9% | 89.2% | 88.5% |
| Year 02 | 94.0% | 91.6% | 86.7% |
| Year 03 | 91.2% | 92.2% | 91.1% |
| Year 04 | 93.5% | 87.6% | 88.9% |
| Year 05 | 92.2% | 89.3% | 88.1% |
| Year 06 | 92.1% | 86.1% | 89.5% |
| Year 07 | 90.9% | | |
| Primary Other | 87.0% | 80.2% | 84.1% |
| Total | 91.6% | 88.2% | 88.4% |

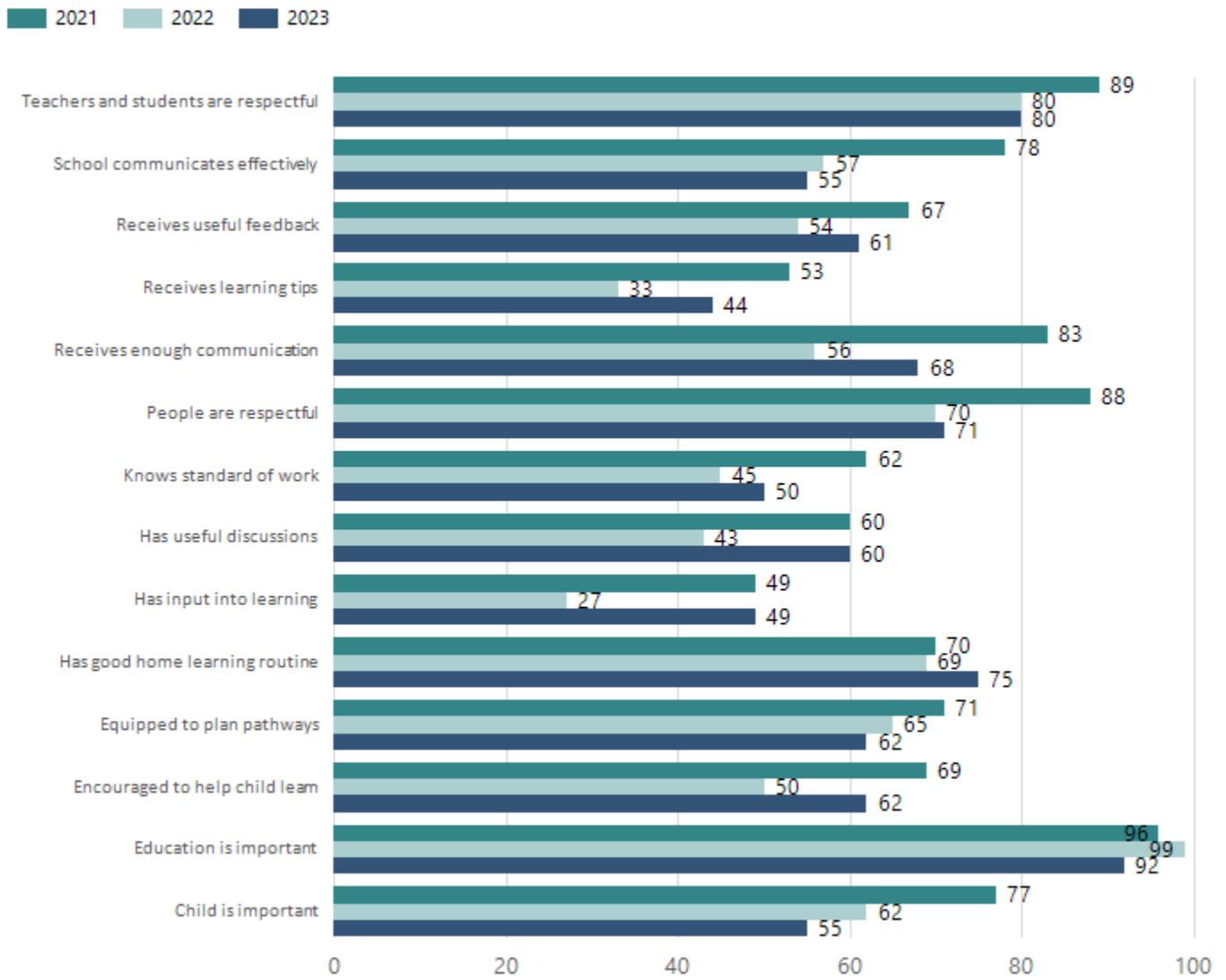
Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

Intended Destination

| Leave Reason | Number | % |
|--|--------|-------|
| TG - TRANSFERRED TO SA GOVERNMENT SCHOOL | 6 | 67.0% |
| U - UNKNOWN | 3 | 33.0% |

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

| Qualification Level | Number of Qualifications |
|--------------------------------|--------------------------|
| Bachelor's degrees or Diplomas | 13 |
| Postgraduate Qualifications | 7 |

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

| | Teaching Staff | | Non-Teaching Staff | |
|-----------------------|----------------|----------------|--------------------|----------------|
| | Indigenous | Non-Indigenous | Indigenous | Non-Indigenous |
| Full-Time Equivalents | 0.0 | 17.7 | 0.0 | 7.9 |
| Persons | 0.0 | 20.0 | 0.0 | 11.0 |

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

| Funding Source | Amount |
|----------------------|--------------|
| Grants: State | 3,287,005.12 |
| Grants: Commonwealth | 4,400 |
| Parent Contributions | 167,697.68 |
| Fund Raising | 8,558.53 |
| Other | 12,100 |

Principal Report

It is my pleasure to present the principal's report for the 2023. Throughout the year, our students, staff, and families actively participated in a wide array of activities and events that have not only enriched our educational experience but have also strengthened the bonds within our Clapham family.

Festival of Music

The Festival of Music was a harmonious celebration of our students' musical talents. Our talented students showcased their skills, and the event served as a testament to the importance of the arts in fostering creativity and collaboration among our students.

Swimming and Aquatics

Our students made a splash during the swimming and aquatics events. Not only did they develop crucial water safety skills, but they also displayed sportsmanship and team spirit, creating unforgettable memories in and around the pool.

Book Week

Book Week was a literary delight! Our school transformed into a world of imagination and storytelling as students and staff dressed up as their favourite book characters. This event encouraged a love for reading and showcased the creativity that thrives within our Clapham community.

Production

The annual school production at the Edwardstown Baptist Church was a dazzling showcase of our students' talents in drama, dance, and music. The collaborative efforts of students and staff brought forth an entertaining and memorable performance that captivated our audience. It was a wonderful evening.

Arbury Park Camp

The Arbury Park Camp was a fantastic outdoor learning experience. Students embraced challenges, built resilience, and formed lasting friendships while engaging in a range of team-building activities.

After School Sports

Our after-school sports programs continued to thrive, providing students with opportunities to engage in physical activity, develop teamwork skills and promote a healthy and active lifestyle. After school sports included soccer, cricket, netball, and basketball.

JP Nature Play incursion

The JP Nature Play incursion brought the wonders of nature to our youngest learners. It provided an opportunity for students to explore the outdoors, encouraging a sense of wonder and curiosity.

Japanese Spring Blossom Festival

Our school embraced cultural diversity through the Japanese Spring Blossom Festival. Students and staff enjoyed cultural performances, traditional food, and the beauty of cherry blossoms, promoting global awareness and appreciation.

Harmony Day

Harmony Day celebrated our diverse school community, promoting inclusivity and respect for cultural differences. It was a day filled with activities that celebrated the richness of our cultural tapestry.

Heutagogy Professional Development (PD)

The Heutagogy PD sessions empowered our educators with the knowledge and skills to promote self-directed learning among students. This innovative approach to education aligns with our commitment to fostering independent and lifelong learners. As a result, The Travel Expo and Probability Fair undertaken by our Upper Primary students provided a unique opportunity to explore the world through engaging exhibits and interactive displays. It sparked curiosity and encouraged students to think critically about probability in real-life situations.

Parliament House Excursion

Our students had the privilege of visiting Parliament House, gaining insight into the workings of our democratic system. This excursion enriched their understanding of civic responsibility and the importance of active citizenship.

Breakfast Club

The Breakfast Club continued to support our students by providing a nutritious start to their day. This initiative promotes health and wellbeing, ensuring that every student has the energy needed for a successful day of learning.

Wonderful Volunteers

Our school is immensely grateful for the dedication and support of our wonderful volunteers. Their selfless contributions have enhanced various aspects of school life and have made a positive impact on the overall learning environment.

Yelp

The Youth Engagement and Leadership Program (Yelp) encouraged student leadership and civic engagement. Students involved in Yelp took on active roles in organising events, promoting community service, and contributing to the positive development of our school.

Fundraising Events (e.g., Disco):

Our fundraising events, such as the Disco, were not only a source of joy and entertainment but also served as valuable opportunities to raise funds for school projects and initiatives.

SAKGP Opening

The opening of the Stephanie Alexander Kitchen Garden Project (SAKGP) marked a significant milestone in our commitment to providing hands-on learning experiences. This project enriches our curriculum with outdoor educational opportunities, fostering a love for science and the arts.

Casual Days

Casual days throughout the year were a fun way for students and staff to express their creativity and individuality while contributing to various charitable causes.

In conclusion, the events of 2023 have not only shaped our school's identity but have also strengthened the bonds within our Clapham community. The commitment, enthusiasm, and achievements of our students, staff, and parents reflect the vibrant spirit that defines our school. As we move forward into the new year, let us continue to embrace these values and build upon the success of our school community.

Thank you for your continued support, and I look forward to another year of growth, learning, and success at Clapham.

CHAIR REPORT AGM

It's been a busy year, which has not been without its challenges for our GC; but focusing on some of the positives of last year I'd like to deliver my chairs report for 2023

We saw what historically had been a fundraising committee metamorphosis into a working party which saw the establishment and collaboration of a new team of fundraisers, determined to inject a strong sense of community and giving into the school.

We saw this group resurrect and reformat the classic school disco, which was a highlight of the year for many, and such a joyous occasion for our students, filled with glitter and glimmer as it should be. A special shout out to Dom Barconyi for generously donating the wonderful bags and groovy glasses for the treat bags!

The working party undertook the highly popular t-shirt sale for the school production, which was a total sell out; the sports day cake bake, coffee shop and raffle amongst other events- raising a total of \$8,350.53 (profit \$4309). Shout out to Mel Munn for her endless hustling for raffle prizes, and ticket sales.

I thank this group of parents whole heartedly for putting their whole selves into these projects to ensure their wild success and thank them for being such a positive ray of light.

This group embodied a sense of community focused on injecting kindness and giving into our school consistently across the year, and were unwavering in their commitment to the school.

They should be commended for their efforts.

This year had the official launch of the SAKGP making broader community connections with distant support from Maggie Beer, Larissa from Master Chef our students and again our wonderful fundraising working party must be congratulated and thanked for the success of this event, particularly Kerrie Bell for devoting a huge amount of her time energy and efforts into preparing, producing and serving food to our community at this event as well as donating all the produce.

Breakfast Club moved into its second year of operation with a broad range of students enjoying this service. A personal highlight for those of us who have volunteered our time supporting this service has been the joy of getting to know how much students love this service and how popular and beneficial it has been to students across the school.

This has been a wonderful service on offer headed up by the wonderful Fiona, with the support of a team of cross community parent and student helpers and something the children thoroughly enjoy. Thanks to all those dedicated parents who have helped support this.

Rory's, came into its second year of service delivery providing some great opportunities across the year including days to commemorate Japanese spring festival, as well as sports day.

Children and parents who benefit from the presence of a school canteen service are forever appreciative of having this provision within our school.

Our canteen committee have worked with the provider across the year to ensure smooth running and this is now a service happily embedded into the school setting, which as such a small school is something we are so very lucky to have. The benefits to our community - students and parents alike are paramount.

As you all know we now have YMCA running our OSCH facilities which is something we are all excited about. Understanding that last year saw some difficult issues arise which I understand caused the community concerns, I'm happy to report that YMCA are looking positive thus far and I'd like to thank Melanie Brandon for her work on the procurement process undertaken at the end of last year which resulted in the appointment of the YMCA this year.

Students' achievement is progressing well and we were lucky enough to have both Ben Hillier present to us with regard to teaching and learning this year. Although it's hard to report back comparatively on NAPLAN results due to the new changes to benchmarking having spoken with Cassie, I am happy to report back that Phonics data improved over 40 % from 53 - 92 due to the work of the Literacy Guarantee Unit and the R-2 implementation of the scope and sequence.

It's been a privilege to support the school this year and the best personal thing I've taken from the council are two new wonderful friendships.

I shall take this opportunity to give additional thanks to members whose term culminates this evening who also served on sub committees this year:

Anna Wawer who worked on the OSCH subcommittee this year

Jarek Kopias the 2023 Treasure (and last year's chair) who served on the finance committee

Cymone Harris our wonderful secretary who sat on the Canteen committee

My lovely friends Mel and Anne Marie.

Melanie Brandon who also worked on the OSCH committee and tirelessly on the recent procurement process, and was an integral member of the fundraising working party.

Anne Marie Borges who was a core member of the canteen committee

And finally, a farewell to Nina Welti.

I'd like to thank our wonderful teaching staff for their ongoing dedication and commitment to our students and to our parents in making our community the warm and welcoming place I've come to know and love.

I look forward to seeing our community continue to flourish in 2024 and seeing our children soar!

Wishing you all good luck in your endeavours for the next year.

Go Clapham Primary School, Go!

**Kirsty Rutherford
Governing Council Chair 2023**