



Clapham Primary

SCHOOL INFORMATION BROCHURE

Respect | Responsibility | Cooperation

WELCOME TO CLAPHAM

Clapham Primary School was officially opened in 1961 by the Honourable Sir Baden Pattinson, Minister of Education. Since its inception, the school has built and maintained a strong reputation for excellence in teaching and student achievement. As a Reception to Year 6 campus within the Mitcham Plains Partnership, we are dedicated to fostering both the academic and personal development of each student.

Our educational philosophy is grounded in evidence-based research and a consistent approach to teaching and learning.

By prioritising both student wellbeing and a passion for learning, we aim to equip our students with the skills and knowledge necessary to thrive in the 21st century.

As an accredited member of the Council of International Schools, Clapham Primary delivers a high-quality international education program, continually committed to growth and improvement in all areas of student development.



OUR VALUES

Our school has three core values that permeate our culture, guide our behaviours and are practiced by all community members:

- **Cooperation**
- **Respect**
- **Responsibility**

We encourage parent participation and engagement. We recognise the very important partnership our families play in the development of our students.

STUDENT WELLBEING

Clapham Primary promotes the wellbeing and resilience of our students by inspiring, engaging and empowering them through an integrated wellbeing program.

The "U R Strong" program is a dynamic initiative designed to promote emotional resilience and foster positive relationships among students from Reception to Year 6. Through a series of engaging mindful movement activities, the program encourages children to develop self-awareness, build confidence, and enhance their understanding of friendships.

Programs including Breakfast Club, What's The Buzz, lunchtime clubs, sensory spaces and play programs are available to support student wellbeing.

TEACHING AND LEARNING

Our staff continuously improve their knowledge and skills with ongoing professional development.

We believe learning happens within and beyond the classroom.

Students, in conjunction with their teacher set learning improvement goals every 5 weeks. They reflect on their achievements and share their learning with their families.



We focus on a minimum of 12 months learning growth for each student by working collaboratively, targeting students' individual learning needs, developing engagement and authentic learning opportunities.

SPECIALIST PROGRAMS

JAPANESE: All students attend a Japanese lesson each week. Students participate in a variety of activities encompassing writing systems, oral and aural communication and cultural perspectives.



THE ARTS: All students participate in lessons in Visual Arts, Drama, Dance, Media and Music. Every year at the end of Term 3 we hold a whole-school Production with every class presenting an item. Festival of Music Choir is offered to students in Years 5 & 6 once a week as an extra-curricular activity. Instrumental Music (Strings) is available to Year 3 to 6 students.

PHYSICAL EDUCATION: We believe that young people who are physically active perform better academically. PE lessons in our Gymnasium and outdoor spaces cater for all abilities and are designed to be inclusive and have all students experience their own personal development.

SCIENCE: We have a dedicated STEM Centre with specialised equipment where students develop understanding, knowledge and skills through a scientific view of the world. Students are challenged to explore science, its concepts, nature and uses through an inquiry process.

STEPHANIE ALEXANDER KITCHEN GARDEN PROGRAM: This program is integrated into the Science curriculum to provide students with hands-on learning experiences. This program allows students to explore scientific concepts through gardening, cooking, and food preparation, fostering an understanding of sustainability, healthy eating, and the natural world.

LITERACY

At Clapham, we implement the Science of Reading across all year groups from Reception to Year 6. This research-based approach emphasises the "Big 6" components of reading—phonemic awareness, phonics, fluency, vocabulary, comprehension, and motivation—ensuring a comprehensive understanding of literacy. We also incorporate the Scarborough Reading Rope, which highlights the interconnected skills that contribute to proficient reading. Our commitment to these methodologies has resulted in exemplary outcomes, including outstanding phonics results in Year 1. By focusing on evidence-based practices, we lay a solid foundation for every child's reading ability and academic success.

NUMERACY

At Clapham, we prioritise a comprehensive and engaging approach to numeracy that fosters a deep understanding of mathematical concepts. Our practices include hands-on learning experiences, collaborative problem-solving, and real-world applications to make math relevant and enjoyable. We emphasise the importance of concrete, pictorial, and abstract representations, allowing students to explore concepts at their own pace. Daily math sessions incorporate a mix of direct instruction, guided practice, and independent exploration, ensuring all students can build confidence and competence in their skills. By promoting a growth mindset and encouraging resilience in problem-solving, we aim to instill a lifelong love of mathematics in every child.



STUDENT LEADERSHIP

At Clapham Primary, we believe that students have a voice and are able to make a valuable contribution to our school. It is important that students are given the opportunity to express their ideas and views. Student voice plays an

important part in the day-to-day proceedings of Clapham Primary.

We have a range of student leadership opportunities for all students to be involved in including: School Captains, House Captains, Stephanie Alexander Kitchen Garden Ambassadors and Student Representative Council.



COMMUNITY

Families are encouraged to be active members of the school community. Volunteers are invaluable to our school and there are many ways you can be involved.

Some of the main volunteer roles in our school are The Kitchen Garden Program, sports coaching, classroom support (e.g. hearing reading), camps, excursions, and Governing Council (including sub-committees).

The classroom teacher is the key contact between the family and school, with the Front Office supporting all school and student-based enquiries.

School updates are shared with families via the Audiri App, Seesaw and Facebook.



UNIFORM

The school has a compulsory uniform policy/dress code requiring students to wear clothing as ratified by the Governing Council.

Hats are also compulsory in Terms 1, 3, 4 and Term 2 if UV Index is above 3.



ENROLMENTS

For further information regarding our school zone, school tours, uniforms, International Students Programs or to lodge an 'Expression of Interest' to attend Clapham Primary school, please visit www.claphams.sa.edu.au

LEADERSHIP

Principal

Cassie Kopias

Deputy Principal

Sam Leane

Assistant Principal

Alicia Sobol





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Government of South Australia
Department for Education



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