



## **Leadership Team**

**Deputy Principal – Special Education & Curriculum:** Sam Leane

**Assistant Principal – Wellbeing & Curriculum:** Alicia Sobol

**School Website:** [www.claphamps.sa.edu.au](http://www.claphamps.sa.edu.au)

**School Email:** [dl.0952.info@schools.sa.edu.au](mailto:dl.0952.info@schools.sa.edu.au)

## **Staffing and Structure**

Clapham Primary School has a base teaching allocation of 17.0, including support staff. We offer two Special Education (Options) classes: one for Junior Primary (Reception to Year 2), and one for Primary (Years 3 to 6). The leadership team comprises a Principal, Deputy Principal, and Assistant Principal.

Out of School Hours Care (OSHC) is managed by YMCA and includes before and after-school care, as well as a vacation care program.

## **Enrolment Trends**

We are experiencing steady growth in our Junior Primary enrolments and currently have limited availability across the R-2 section. However, over the past two years, a significant number of students have transitioned to high school. The school is set in a peaceful street with extensive grounds at the base of the picturesque Adelaide Hills. Our community profile and visibility continue to grow, supported by a proactive Governing Council focused on the Site Learning Plan, marketing, and ongoing facilities improvements.

Staff at Clapham Primary are committed to delivering high-quality teaching programs that provide stretch and challenge for all learners, including those who are gifted and those with disabilities or learning difficulties.

## **Special Arrangements**

Clapham Primary's facilities are utilised out-of-hours for Greek School, Karate, and sporting practices. Clapham Primary has several feeder preschools and works especially closely with three to support smooth student transition. The school is a proud member of the Mitcham Plains Partnership.

## **Transport and Accessibility**

Lynton Train Station is located 400 metres from the school.

Bus Route 203 stops at the rear of the campus, providing easy access to and from the city and surrounding suburbs.

## **Student Profile & Welfare**

Approximately 2.6% of students receive School Card support.

3.03% of students are from EALD backgrounds and/or were born overseas.

31.7% of students are identified with a disability.

4.3% of students identify as Aboriginal or Torres Strait Islander.

All classes participate in a buddy system for cross-age activities, fostering strong community connections. Our student management policy is guided by school values and Berry Street trauma-informed practices. Positive behaviours are acknowledged with awards, and there is structured support for students needing behaviour management.

All students are expected to wear the school uniform, endorsed by Governing Council.

Student voice is valued through our R-6 SRC, which meets regularly with leadership and forms action groups to address areas such as fundraising, facilities, whole-school events, and the environment.

### **Special and Co-curricular Programs**

An inclusive support program R-6 for identified students

Annual musical production

Participation in the Festival of Music Choir

After school sports

Friendology 101 & Mindful Movement

Department for Education Instrumental Music (Strings)

### **Key Policies**

Our School Improvement Plan (SIP) and other key policies are available in the Planning and Reporting section of our website.

### **School Values**

Respect

Responsibility

Cooperation

### **Key Priorities**

Student Wellbeing

Learner Agency

Achievement in Literacy & Numeracy

Emphasis on STEM, highly structured teaching in special options classes, the Stephanie Alexander Kitchen Project, The Arts, and ICT integration.

### **Curriculum**

Clapham Primary follows the Australian Curriculum, offering specialist programs in Japanese (1x), The Arts (2x), Science (1x), and Physical Education (1x). All other curriculum areas are delivered by classroom teachers, and students participate in the Stephanie Alexander Kitchen Project.

Our Deputy Principal oversees Inclusive Education, coordinating support staff and working with teachers to deliver research-based intervention programs and facilitate referrals to external support services as needed.

All students identified with additional needs, at-risk learners, and EALD students receive tailored support, with One Plans/Personalised Learning Plans for gifted students, Aboriginal students, and those requiring behaviour support.

### **Special Curriculum Features**

R-2 classes implement the DfE Phonics and Spelling program; Years 3-6 use the DfE Spelling and Morphology scope and sequence.

Numeracy focuses on the Big Ideas in Number and Place Value.

All teaching spaces have interactive screens, 1:1 devices in Years 3-6, and iPads in R-2.

### **Teaching Approach**

Our staff work as professional learning teams to maintain consistent teaching standards and maximise student achievement. Meetings focus on School Improvement Plan priorities, with regular time allocated for collaborative planning.

### **Assessment and Reporting**

Reporting includes:

- Term 1: Acquaintance Night and Learning Conversations (3-way interviews)
- Term 2: Written report
- Term 3: Optional parent-teacher interviews
- Term 4: Written report

### **Sporting Activities**

A wide choice of out-of-hours sports is offered including soccer, basketball, cricket, and netball. The school is affiliated with SAPSASA, and students participate in swimming, athletics, and aquatics programs (Year 5/6 at Noarlunga Aquatics Centre).

### **The Arts and Other Co-curricular Activities**

Whole-school musical performance each year, held at Edwardstown Baptist Hall.

Instrumental music provided by Department for Education staff.

Students in Years 5 and 6 participate in the Festival of Music Choir.

### **Staff Profile and Support**

Our staff includes both experienced educators and early career teachers. Teaching teams are established for R-2, Years 3-6, Special Options, and specialist subjects.

Staff work collaboratively in teams and are supported by Student Support Services personnel as needed, including Speech Therapists, Psychologists, Inclusive Educators, and a Behaviour Coach.

Additional support is provided by specialist educators in music, sport and with an intervention teacher to support both staff and students.

### **School Facilities**

Founded in 1961, Clapham Primary boasts three main buildings on a beautiful bushland site at the foothills of the Adelaide Hills, with spectacular views. The grounds have undergone significant upgrades, including STEM and front office refurbishments.

Facilities include:

- Large music area and multi-purpose hall
- Two ovals and mature trees, home to native wildlife
- Outsourced canteen with Rory's
- Leadership opportunities for students
- Resource Centre open during breaks
- Social space for less active play
- Staff have access to ICT infrastructure and devices
- Limited disability access due to terrain; some ramps installed
- Close proximity to bus and train routes
- All buildings feature reverse cycle air conditioning.

### **School Operations**

Clapham Primary values participatory decision-making through committees and Governing Council sub-committees. Regular forums for staff decision-making include staff meetings and team planning sessions. Committees such as SIT, Personnel Advisory Committee, and Year Level Teams support strong communication and shared leadership.

### **Communication**

- Fortnightly eNewsletter via SWAY/AUDIRI App
- Staff communication through TEAMS/Google Classroom
- Seesaw App and AUDIRI App for parent communications
- Parent Information Booklet available online and by request

### **Finance**

The school is in a sound financial position.

### **Community and Partnerships**

Clapham Primary is an accredited International Education School and enjoys high levels of parent involvement in the life of the school, including sports, excursions, classroom activities, and decision-making structures.

We collaborate closely with three main feeder kindergartens to ensure strong transitions, with most of our graduates attending Unley, Mitcham Girls, Springbank College, Urrbrae, or Blackwood High School.

All local care, educational, and commercial facilities are readily accessible, and regular transport routes (bus and train) serve the area. The school is in the Mitcham Council area and enjoys a positive relationship with local government.

### **Summary**

Clapham Primary School is committed to fostering a stimulating and challenging learning environment that supports independent learners. Our staff, students, and parents work collaboratively, guided by our values, to continually enhance our teaching, learning, and community engagement. If you need a specific section tailored further or simplified for the website, please let me know.